

## **Lesson 1 - Overview**

### **I. Author**

- a. How does the author identify himself?
- b. What relationship is usually assumed about Jude (See also Gal. 1:19, Matt. 13:55)?
- c. If this is correct, what do we know - or what possible conclusions can we draw - about Jude from the following passages:
  - i. Matt. 13:55 -
  - ii. John 7:3-5; Mark 3:20-21 -
  - iii. Acts 1:12-14 -
  - iv. 1 Cor. 9:5 -

### **II. Recipients**

- a. Who is the letter addressed to?
- b. What is lacking in the letter, and what possibilities might this suggest?

### **III. Date of Writing**

- a. Is there anything in the letter that identifies a specific date?
- b. Consider the following verses and what they suggest about the timeframe:
  - i. Jude 4 -
  - ii. Jude 17-18 (compare with 2 Pet. 3:1-3, 1:12-15) -
  - iii. Jude 3 -
- c. What subject is not mentioned in this letter (consider James and 1 Peter) and what might this suggest?

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### IV. Purpose of Writing

- a. What had Jude wanted to write about?
- b. What does he now have to write about?

### V. General Outline

- a. 1-2 -
- b. 3-4 -
  - i. 5-7 -
  - ii. 8-13 -
  - iii. 14-16 -
  - iv. 17-19 -
- c. 20-23
- d. 24-25

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## Lesson 2 - The Text

### I. Greeting (1-2)

### II. Problem - Ungodly people causing trouble in the church (vs. 3-4)

a. What topic had Jude originally wanted to write about?

### III. Old Testament Examples of God's Judgment (5-7)

a. What caused the Lord to destroy the people he had saved?

b. What did the angels do to deserve God's judgment?

i. What other passages describe this event?

c. What does the phrase "which likewise indulged" (ESV) refer to ("in the same way as these", NASB; "in a similar manner to these", NKJV; "In a similar way", NIV)?

### IV. Main Description of Ungodly People (8-13)

a. What do these people rely on for guidance (8, 16, 18)?

b. In the following chart, list the words or phrases used to describe these people, and their actions:

Verse	Description	Actions
4		
8		
10		
16		
19		

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- c. What events might this refer to? If they can be found in Scripture, where?
- d. What application can we take away from verses 9-10?
- e. What is meant by the following phrases?
  - i. "The way of Cain" (Gen. 4):
  - ii. "Balaam's Error" (Num. 22):
  - iii. "Korah's Rebellion" (Num. 16):
- f. What are "love feasts"?
- g. What significance would the following descriptions have for Jude's audience?
  - i. "Shepherds feeding themselves":
  - ii. "Waterless clouds, swept along by winds":
  - iii. "Fruitless trees in late autumn, twice dead, uprooted":
  - iv. "Wild waves of the sea, casting up the foam of their own shame":
  - v. "Wandering stars":

**Lesson 3 - The Text (cont.)**

I. The Prophecy of Enoch (14-16)

- a. What is the difficulty with this passage (see also Gen. 5:21-24, Heb. 11:5)?
- b. Are there any other examples of this in the New Testament?
- c. How can this be explained?
- d. What is the keyword in these verses (see also Jude 4)?

II. The Predictions of the Apostles (17-19)?

- a. Where is the prediction given in verse 18 found also in Scripture?

III. Solution - Actions to be Taken

- a. How can we counter these people, and keep from becoming one of them?
- b. What are the differences between the groups listed in verse 22, and how are our actions to differ?

IV. Doxology

- a. How does verse 24 compare to verse 21? What false doctrine can be countered using verses 21 and 24?

V. Bonus

Jude has been described by commentators as a book of "threes". For example, he addresses the book to 1) "those who are called", 2) "beloved in God the Father", and 3) "kept for Jesus Christ". There are examples of this throughout the book. What "threes" do you find?